

The SNAP-IV Teacher and Parent Rating Scale

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Name: _____ Gender: _____ Age: _____ Grade: _____

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other: _____

Completed by: _____ Type of Class: _____ Class Size: _____

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
1 Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks	_____	_____	_____	_____
2 Often has difficulty sustaining attention in tasks or play activities	_____	_____	_____	_____
3 Often does not seem to listen when spoken to directly	_____	_____	_____	_____
4 Often does not follow through on instructions and fails to finish schoolwork, chores, or duties	_____	_____	_____	_____
5 Often has difficulty organizing tasks and activities	_____	_____	_____	_____
6 Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	_____	_____	_____	_____
7 Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)	_____	_____	_____	_____
8 Often is distracted by extraneous stimuli	_____	_____	_____	_____
9 Often is forgetful in daily activities	_____	_____	_____	_____
10 Often has difficulty maintaining alertness, orienting to requests, or executing directions	_____	_____	_____	_____
11 Often fidgets with hands or feet or squirms in seat	_____	_____	_____	_____
12 Often leaves seat in classroom or in other situations in which remaining seated is expected	_____	_____	_____	_____
13 Often runs about or climbs excessively in situations in which it is inappropriate	_____	_____	_____	_____
14 Often has difficulty playing or engaging in leisure activities quietly	_____	_____	_____	_____
15 Often is "on the go" or often acts as if "driven by a motor"	_____	_____	_____	_____
16 Often talks excessively	_____	_____	_____	_____
17 Often blurts out answers before questions have been completed	_____	_____	_____	_____
18 Often has difficulty awaiting turn	_____	_____	_____	_____
19 Often interrupts or intrudes on others (e.g., butts into conversations/games)	_____	_____	_____	_____
20 Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home	_____	_____	_____	_____
21 Often loses temper	_____	_____	_____	_____
22 Often argues with adults	_____	_____	_____	_____
23 Often actively defies or refuses adult requests or rules	_____	_____	_____	_____
24 Often deliberately does things that annoy other people	_____	_____	_____	_____
25 Often blames others for his or her mistakes or misbehavior	_____	_____	_____	_____
26 Often touchy or easily annoyed by others	_____	_____	_____	_____
27 Often is angry and resentful	_____	_____	_____	_____
28 Often is spiteful or vindictive	_____	_____	_____	_____
29 Often is quarrelsome	_____	_____	_____	_____
30 Often is negative, defiant, disobedient, or hostile toward authority figures	_____	_____	_____	_____
31 Often makes noises (e.g., humming or odd sounds)	_____	_____	_____	_____
32 Often is excitable, impulsive	_____	_____	_____	_____
33 Often cries easily	_____	_____	_____	_____
34 Often is uncooperative	_____	_____	_____	_____
35 Often acts "smart"	_____	_____	_____	_____
36 Often is restless or overactive	_____	_____	_____	_____
37 Often disturbs other children	_____	_____	_____	_____
38 Often changes mood quickly and drastically	_____	_____	_____	_____
39 Often easily frustrated if demand are not met immediately	_____	_____	_____	_____
40 Often teases other children and interferes with their activities	_____	_____	_____	_____

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
41 Often is aggressive to other children (e.g., picks fights or bullies)	_____	_____	_____	_____
42 Often is destructive with property of others (e.g., vandalism)	_____	_____	_____	_____
43 Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others)	_____	_____	_____	_____
44 Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules)	_____	_____	_____	_____
45 Has a persistent pattern of violating the basic rights of others or major societal norms	_____	_____	_____	_____
46 Has episodes of failure to resist aggressive impulses (to assault others or to destroy property)	_____	_____	_____	_____
47 Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic motor or verbal activity)	_____	_____	_____	_____
48 Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin)	_____	_____	_____	_____
49 Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses)	_____	_____	_____	_____
50 Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	_____	_____	_____	_____
51 Often is restless or seems keyed up or on edge	_____	_____	_____	_____
52 Often is easily fatigued	_____	_____	_____	_____
53 Often has difficulty concentrating (mind goes blank)	_____	_____	_____	_____
54 Often is irritable	_____	_____	_____	_____
55 Often has muscle tension	_____	_____	_____	_____
56 Often has excessive anxiety and worry (e.g., apprehensive expectation)	_____	_____	_____	_____
57 Often has daytime sleepiness (unintended sleeping in inappropriate situations)	_____	_____	_____	_____
58 Often has excessive emotionality and attention-seeking behavior	_____	_____	_____	_____
59 Often has need for undue admiration, grandiose behavior, or lack of empathy	_____	_____	_____	_____
60 Often has instability in relationships with others, reactive mood, and impulsivity	_____	_____	_____	_____
61 Sometimes for at least a week has inflated self esteem or grandiosity	_____	_____	_____	_____
62 Sometimes for at least a week is more talkative than usual or seems pressured to keep talking	_____	_____	_____	_____
63 Sometimes for at least a week has flight of ideas or says that thoughts are racing	_____	_____	_____	_____
64 Sometimes for at least a week has elevated, expansive or euphoric mood	_____	_____	_____	_____
65 Sometimes for at least a week is excessively involved in pleasurable but risky activities	_____	_____	_____	_____
66 Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	_____	_____	_____	_____
67 Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)	_____	_____	_____	_____
68 Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities	_____	_____	_____	_____
69 Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual)	_____	_____	_____	_____
70 Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities)	_____	_____	_____	_____
71 Sometimes for at least 2 weeks is fatigued or has loss of energy	_____	_____	_____	_____
72 Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt	_____	_____	_____	_____
73 Sometimes for at least 2 weeks has diminished ability to think or concentrate	_____	_____	_____	_____
74 Chronic low self-esteem most of the time for at least a year	_____	_____	_____	_____
75 Chronic poor concentration or difficulty making decisions most of the time for at least a year	_____	_____	_____	_____
76 Chronic feelings of hopelessness most of the time for at least a year	_____	_____	_____	_____
77 Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response	_____	_____	_____	_____
78 Currently is irritable, has anger outbursts, or has difficulty concentrating	_____	_____	_____	_____
79 Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress	_____	_____	_____	_____
80 Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress	_____	_____	_____	_____
81 Has difficulty getting started on classroom assignments	_____	_____	_____	_____
82 Has difficulty staying on task for an entire classroom period	_____	_____	_____	_____
83 Has problems in completion of work on classroom assignments	_____	_____	_____	_____
84 Has problems in accuracy or neatness of written work in the classroom	_____	_____	_____	_____
85 Has difficulty attending to a group classroom activity or discussion	_____	_____	_____	_____
86 Has difficulty making transitions to the next topic or classroom period	_____	_____	_____	_____
87 Has problems in interactions with peers in the classroom	_____	_____	_____	_____
88 Has problems in interactions with staff (teacher or aide)	_____	_____	_____	_____
89 Has difficulty remaining quiet according to classroom rules	_____	_____	_____	_____
90 Has difficulty staying seated according to classroom rules	_____	_____	_____	_____